



GREAT LAKES
WALDORF
INSTITUTE

Teacher Education for the FUTURE



There is so much kindness
in consistently asking,
"Who are you now?"
There is so much love
in allowing people to be
continually new to us.
To love someone isn't
so much to know them,
as it is to know their
never-ending becoming.

-Andrea Gibson

Accepting Applicants

Elementary and Early Childhood Teacher Education Programs with Master's Degree Option

Are you considering a Waldorf teacher training course or a master's degree with Waldorf certification? There is still time to apply before our summer intensive!

[Learn more on our website.](#)

Summer Intensive 2021

Virtual Summer Intensive 2021
July 5-23

**Moving Forward with Virtual Learning:
Finding Silver Linings Amidst the Challenges**

When it came time for the Great Lakes board and faculty to discuss our 2021 Summer Intensive program, we had an important decision to make: would we offer a hybrid experience where students could choose virtual or in-person, or would we once more offer a fully virtual experience?

When making this decision, we put the experience of the students at the center of our conversation. We knew that some would be able to participate in-person, but Covid restrictions on class size made for logistical difficulties--social distancing guidelines meant that we might need to separate students into two classrooms. Further, we knew that many students would necessarily be participating virtually, yet we couldn't imagine the in-person schedule working well for them, as it would require many hours a day on Zoom. Conversely, a schedule that worked for our virtual students would mean hours of downtime for our in-person students. This, along with the very real possibility of Covid cases rising and forcing us to quickly recalibrate for online learning, drove our decision to once again meet virtually this summer.

With the decision made, we next encouraged our students to think about how they could enhance their experience with the virtual format. Were there other students in their area with whom they could participate from the same location? Could they designate an area of their home for virtual meetings and bring beauty to it, perhaps with fresh flowers or gifts from the natural world? Was there a meditation they could enter into before they logged on? It is vital for our students to consider their own educational needs and make themselves a part of the learning process. To that end, we will also be offering a brainstorming session with faculty and students to see how we might make the most of our virtual time together.

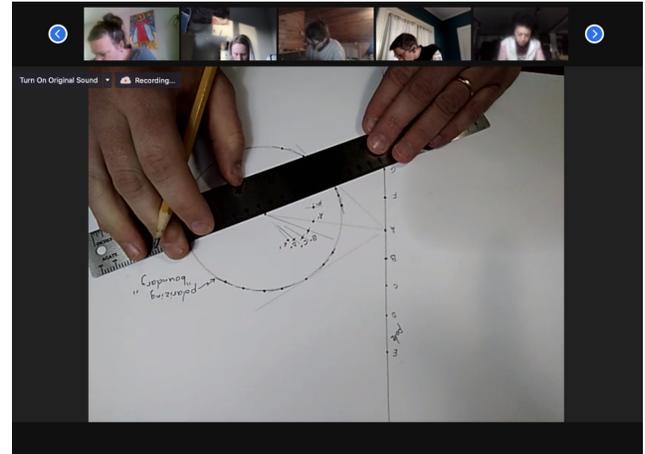
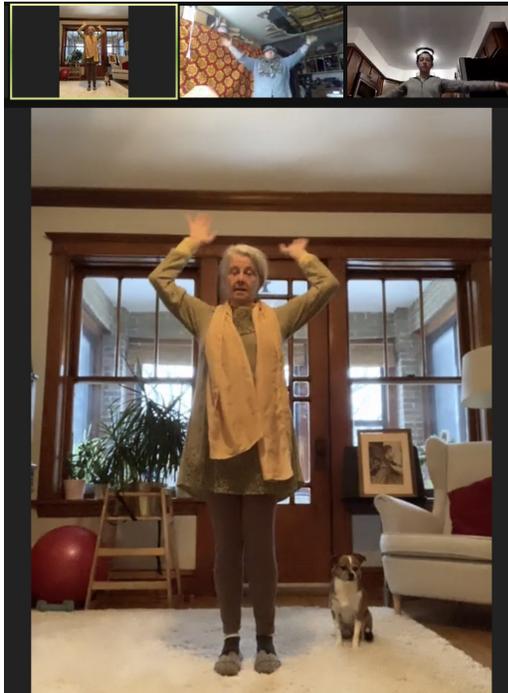
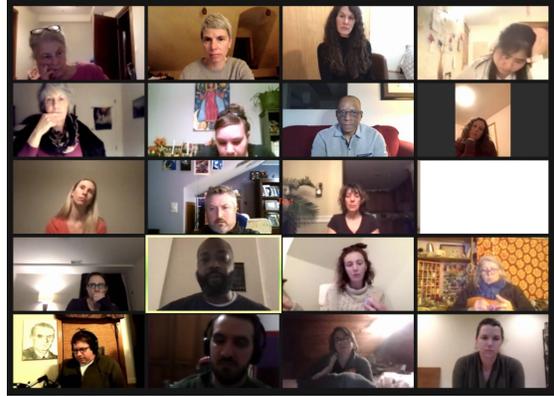
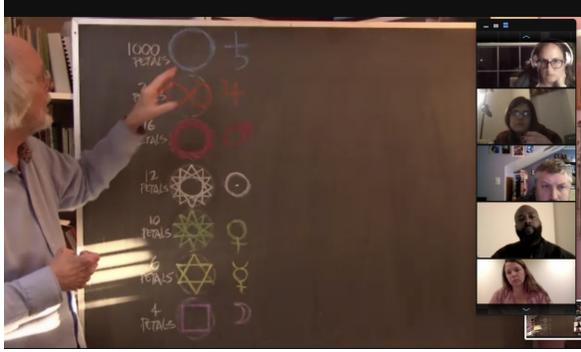
This past year has challenged us all. We have worked to find new ways to think about our shared destiny. Why have we all "chosen" to be a part of this training at such a pivotal time? If we have chosen this time, we have also chosen the virtual experience--what might this mean for our lives, our community, and for Waldorf education? How can the challenges of meeting virtually work to strengthen and broaden us all?

Already we have seen how our virtual courses have allowed individuals who otherwise would not have been able to attend, to join and enrich our experience. When family, work, or other commitments make finding time for schooling difficult, virtual learning can be a solution. We trust that moving forward we will continue to grow and find gifts in both our virtual classroom and the transformative times in which we are living.

[Learn more on our website](#)

Scenes from our Spring Course

Our spring course "Contemplative Practice" featured guest presenters from around the country including Orland Bishop, Faiza Hashim, Melanie Reiser, Brian Gray and Brian Gleichauf.



Board and Faculty Update



Welcome Gyasi Kress

We are happy to welcome Gyasi to the GLWI board.

Gyasi comes to us from Urban Prairie Waldorf School in Chicago, where he is a special subjects teacher. He is also a current student in our program who brings penetrating questions which deepen our conversations.



Helena Mitchell
Early Childhood



Michael Gannon
Grades 1-8



Paulette Arnold
Biography

Interested in becoming more involved with GLWI?

Contact Nancy Notley, nancy.notley@greatlakeswaldorf.org

News

Erin Fonseca, GLWI Master's Degree Student, honored by Youth Initiative High School as **Teacher of the Month**

Erin Fonseca, graduating this summer with a combined Waldorf certificate and Master's Degree in Arts in Education, did her student teaching practicum at the [Youth Initiative High School](#) in Viroqua, WI. Erin taught a block called "Visual Anthropology" which introduced students to the field of anthropology through the lens of photography. Students were asked to produce a photo ethnography for their project which required research into a local subculture. Erin is writing about her experience in her master's thesis where she looks at the benefits of teaching visual anthropology in high school.



For more information:

Teacher Education Courses: Monika Sutherland, Director of Teacher Education
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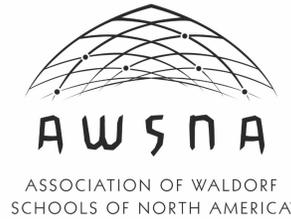
Admissions: Kira Chard, Admissions admissions@greatlakeswaldorf.org

General: admin@greatlakeswaldorf.org (414) 299-3820

Giving to
GLWI

Visit our
Website

Great Lakes Waldorf Institute is an independent, not-for-profit adult learning institution offering Waldorf teacher education programs and professional development, as well as general interest courses on Waldorf teaching, Waldorf Education and the arts.



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